

Weekly suggested spelling list Year 1

Adjust the weekly program in this overview to suit consolidated sequences of teaching and learning.

	Week 1	Week 2	Week 3	Week 4	Week 5
Unit 1	Diagnostic assessment	Short vowels CVC* revision <small>*Consonant Vowel Consonant</small>	Initial 'r' blends — br, cr, dr, fr, gr, tr	Initial 'l' blends — bl, cl, fl, gl, pl, sl	Initial 's' blends — sc, sk, sm, sn, sp, st
		bat bud sad red sit pet lid rod but hot	brim frog crab from crop grub drag grin drip trip	blot glad clap plug club plus flag slip flat slow	scab snap skip spill skin spot smog stop small step
	Final blends — nt, nd, nk, mp and st	Diphthongs — 'oi' and 'oy'	Contractions — word + 'is' and word + 'not'	Short /e/ spelled 'e' and 'ea'	Consolidation
	ant sink went camp and bump send best bank must	boy coin joy boil toy oil soy join toys foil	it's can't that's didn't he's wasn't she's isn't here's don't	web head them bread yes thread egg spread next breath	
Unit 2	Silent 'e' — long vowel patterns	Common long vowel patterns — ā (ai, ay), ē (e, ea, ee), ī (y)	Common long vowel patterns — ō (o, oa), ū (ew, ue)	Initial digraphs — ch, ph, sh, th, wh	Final digraphs — ff, ll, ss, zz
	name size late home eve note like huge mine cute	rain me team sail week day my play by be	go new no few oat grew road due boat blue	chin shut chat this phone they photo what shop when	off hill cuff glass staff dress bell jazz call buzz
Unit 3	Diagnostic assessment Final digraphs — 'ck', 'sh', 'ch'	Plurals — more than one adding 's'	Ambiguous vowels — 'oo' long sound	Ambiguous vowels — 'oo' short sound	Consolidation
	back cash kick dish lock each sock much fish lunch	bags boys girls toys games trays cakes days nails keys	too roof boot soon tool room food tooth pool school	book hood cook look wood good hook took stood foot	

	Week 1	Week 2	Week 3	Week 4	Week 5
Unit 4	Common homophones	Silent 'e' revision Exceptions to silent 'e' pattern	'r' influenced vowels in single syllable words — 'ar', 'er' and 'ir'	'r' influenced vowels in single syllable words — 'or' and 'ur'	Past tense — adding 'ed' to regular verbs
	to won too be two bee sea for see four one	give some love none have gone live done move come	far were car term star sir art bird her girl	for horn born fur cord hurt fork turn pork burn	helped walked jumped played picked ended asked packed missed crossed
Unit 5	Days of the week Seasons	Blends — 'qu' and 'tw'	Ambiguous sounds of 'o'	Diphthongs — 'ou' and 'ow'	Consolidation
	Sunday summer Monday autumn Tuesday winter Wednesday spring Thursday Friday Saturday	quit twig quiz twin queen twit quail two* quack quick <small>*the letters 't' and 'w' in this example only makes the single 't' sound</small>	on front off for doll golf of son cold won	out cow our now foul how sour down loud town	
Unit 6	Plurals — adding 'es' to words ending in 'ch' and 'sh'	Plurals — adding 'es' to words ending in 'ss', 's' and 'x'	Making nouns — adding 'er'	Adding 'ing' to verbs	Contractions
	lunches dishes beaches brushes bunches wishes matches bushes patches crashes	dresses gases classes foxes glasses boxes atlases taxes buses faxes	singer leader teacher printer builder cleaner painter farmer player worker	going talking ending jumping playing cooking eating sleeping flying reading	it's can't she's isn't he's didn't who's you're what's we're
	Diagnostic assessment Ordinal numbers 1st to 10th	Names of colours	Simple Compound words	Dictionary skills and word games	Consolidation
	first sixth second seventh third eighth fourth ninth fifth tenth	orange black yellow grey green brown blue pink white purple	today birthday bedroom homework playground lunchbox downstairs timetable outside classroom		