

Weekly suggested spelling list Year 2

Adjust the weekly program in this overview to suit consolidated sequences of teaching and learning.

	Week 1	Week 2	Week 3	Week 4	Week 5			
Unit 1	Diagnostic assessment	Final blends — ‘nd’, ‘nk’, ‘nt’ and ‘mp’	Diphthongs ‘ou’ and ‘ow’	Long /e/ — ‘e’, ‘ee’, ‘ea’ and ‘y’	Long /a/ — ‘a’, ‘ai’, ‘a_e’ and ‘ay’			
		send wind hand bank drink	went plant jump stamp lamp	our out round about house	now how down brown town	behind between because need meet	teach read busy family story	April sail ate made Sunday Monday
Unit 2	Long vowel /i/ patterns — VCC* patterns <small>*Vowel Consonant Consonant</small>	Diphthongs and other ambiguous vowels — ‘oi’, ‘oy’, ‘oo’ and ‘ou’	Contractions — word + ‘are’ and word + ‘have’	Long vowel /o/ patterns — VCC* patterns <small>*Vowel Consonant Consonant</small>	Consolidation			
	find kind mind blind grind	wild mild child sigh high	coin point noise boy enjoy	good soon would could should	you’re we’re they’re I’ve you’ve	we’ve they’ve could’ve would’ve should’ve	roll cold gold fold told	bolt most post comb both

	Week 1	Week 2	Week 3	Week 4	Week 5
Unit 3	Long vowel patterns ī — ‘y’ and ‘i_e’ ō — ‘oa’ and ‘o_e’	Long vowel patterns ā — ‘ei’ and ‘a_e’ ē — ‘ie’ and ‘ea’ ī — ‘igh’ and ‘i_e’	Long vowel patterns ō — ‘ow’ and ‘oCC’* ū — ‘ou’ and ‘u_e’ <small>*o Consonant Consonant</small>	Triple r-blends — ‘scr’, ‘str’ and ‘spr’	Beginning complex consonant patterns — ‘thr’, ‘shr’ and ‘squ’
	why goat sky toast try globe wipe those time drove	veil dream eight high brave night field glide brief shine	grow both snow you post use most cube comb June	scrap string screw stretch screen sprain strip spray street spring	throw shriek three square thread squint shred squash shrink squeal
	Diagnostic assessment Comparatives and superlatives	Plurals — change ‘y’ to ‘i’ and ‘f’ to ‘v’	Adding ‘ing’ to regular verbs — no change and doubling	Prefixes — ‘un’ and ‘re’	Consolidation
	hot biggest hotter long hottest longer big longest bigger	flies copies babies leaves cities calves ladies knives stories shelves	helping shopping asking patting talking dropping working flipping counting stopping	undo redo unfold remake unclean replay unkind return unwrap reuse	
Unit 4	Common homophones	Silent letters ‘kn’, ‘wr’ and ‘l’	‘r’ influenced vowels — ‘ar’, ‘are’, ‘air’, ‘er’, ‘ear’ and ‘eer’	‘r’ influenced vowels — ‘ir’, ‘ire’, ‘or’, ‘ore’, ‘ur’ and ‘ure’	Past tense – adding ‘ed’ to CVVC* words Introduce the three sounds of past tense marker <small>* Consonant Vowel Vowel Consonant</small>
	to won too one two for so four sew they're sun their son there	knee wrong know wrist knew calf knife palm knot talk wrote walk write half wrap	arm chair card term park verse care year rare hear stare deer air cheer hair	girl sore third wore fire burn hire nurse storm curve short cure sport sure more	flooded hooked needed leaked waited joined shouted sailed headed poured peaked cooled cooked screamed looked

	Week 1		Week 2		Week 3		Week 4		Week 5	
Unit 5	Hard and soft ‘c’		Hard and soft ‘g’		Prefixes — ‘re’, ‘un’ and ‘up’		Ambiguous vowels — ‘ou’, ‘oo’ and short vowel /e/ pattern ‘ea’ (could, flood, bread)		Consolidation	
	coat card cave coin cake curl cast circle	cent centre city face dance voice once	goat goal gate gone game garden guess stage	germ page gym age gem huge giant	remind reuse refill replay refer unfair unpack unfold	unkind unlock update uphill upset upstairs upload	could should would flood blood head measure thread	bread health weather feather heavy breakfast ready		
Unit 6	Making adjectives – adding ‘y’		Homographs		Long vowel /i/ spelled ‘igh’		‘w’ influenced vowel patterns — ‘wa’, ‘war’ and ‘wor’		More complex contractions	
	greedy tricky cloudy speedy sleepy smelly rocky risky	dirty thirsty healthy sticky rainy bumpy funny* *double final consonant	bank right sink march suit turn watch nail	chop cast beam bark bat bill back	sigh high thigh sight light night right might	fight tight bright fright flight delight tonight	wash want watch swap swan ward warm warn	swarm word work world worm worse worth	I’ve you’ve could’ve should’ve I’d she’d you’re won’t* weren’t	it’s who’s what’s there’s where’s that’s *spelling changes with contraction
	Diagnostic assessment Ordinal numbers		Months of the year		Compound words		Dictionary skills and word games		Consolidation	
	eleventh twelfth thirteenth fourteenth fifteenth	sixteenth seventeenth eighteenth nineteenth twentieth	January February March April May June	July August September October November December	notebook railway keyboard wheelchair himself herself yourself newspaper	rainbow sunshine farewell without afternoon grandfather grandmother				