

Investing for Success



**Under this agreement for 2019
Tallebudgera State School will receive**

\$230233

This funding will be used to

Target	Measure
<p>1. WRITING Increase the % of students achieving a B or above in Writing for Year 1 to 6 students. Increase the % of Prep students being able to compose and record short meaningful sentences at 'working with' level.</p>	<p>Baseline/endpoint</p> <ul style="list-style-type: none"> End of Term/Semester writing grades for Prep-Year 6 students. Year 3 and 5 NAPLAN Writing Mean Scale Score (MSS) and Upper Two Bands (U2B) data. <p>Comparison</p> <ul style="list-style-type: none"> Writing A-E and NAPLAN Writing MSS & U2B data from Similar Qld State Schools. <p>Monitoring</p> <ul style="list-style-type: none"> Student work samples Calibration and moderation Student writing data from school based checkpoint tasks and final assessment tasks (<i>Writing Action Plans</i>)
<p>2. READING Increase the % of students achieving B or above in reading for Prep to Year 6 students. Increase the % of students achieving A in reading comprehension for Years 3 to 6.</p>	<p>Baseline/endpoint</p> <ul style="list-style-type: none"> End of Term/Semester reading grades for Prep-Year 6 students. Year 3 and 5 NAPLAN Reading Mean Scale Score (MSS) and Upper Two Bands (U2B) data. <p>Comparison</p> <ul style="list-style-type: none"> Reading A-E and NAPLAN Reading MSS & U2B data from Similar Qld State Schools. <p>Monitoring</p> <ul style="list-style-type: none"> Reading comprehension assessment tasks Fountas & Pinnell records

Our initiatives include

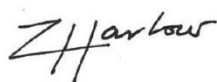
Initiative	Evidence base
<p>Writing</p> <ul style="list-style-type: none"> Implement school-wide explicit instruction and gradual release of responsibility in writing. Embed consistent writing standards, moderation processes and feedback methods within year levels. Develop teacher capacity to plan and deliver intellectually rigorous writing programs, lessons and activities. Develop School Writing Framework based on research and best practice. 	<ul style="list-style-type: none"> Fisher,D, Frey,N & Hattie,J 2016, <i>Visible Learning for Literacy</i>, Corwin, California. Fisher,D, Frey,N & Hattie,J, 2017, <i>Teaching Literacy in the Visible Learning Classroom</i>, Corwin, California. Fisher,D & Frey,N, 2014, <i>Better Learning Through Structured Teaching</i>, Alexandria, VA. Archer, A & Hughes,C, <i>Explicit Instruction: Effective and Efficient Teaching</i>



Initiative	Evidence base
<p>Reading</p> <ul style="list-style-type: none"> Develop year level reading comprehension tasks for years 3 to 6 based on ACARA achievement standards. Develop teacher capacity to teach higher order thinking skills in reading comprehension. Develop teacher capacity to teach phonemic awareness. Implement early intervention in literacy. 	<ul style="list-style-type: none"> Fisher,D, Frey,N & Hattie,J 2016, <i>Visible Learning for Literacy</i>, Corwin, California. Fisher,D, Frey,N & Hattie,J, 2017, <i>Teaching Literacy in the Visible Learning Classroom</i>, Corwin, California. Fisher,D & Frey,N, 2014, <i>Better Learning Through Structured Teaching</i>, Alexandria, VA. Archer, A & Hughes,C, <i>Explicit Instruction: Effective and Efficient Teaching</i>

Our school will improve student outcomes by

Actions	Cost
<p>Employ a Professional Learning Leader to work with teachers to build capacity in the explicit teaching of writing and to upskill teachers in the teaching of phonemic awareness and reading comprehension.</p> <p>Release teachers to: plan English Units and Writing Programs embedded with critical thinking skills; collaboratively plan units and assessment tasks and to analyse student data with each other.</p> <p>Release teachers to meet with the leadership team to analyse individual student data and monitor progress towards targets.</p> <p>Release target and classroom teachers to work with curriculum leaders to create 'Close Reading Packs' for years 1 to 6 consisting of close reading questions for complex texts.</p> <p>Purchase Teacher Aide hours and train Teacher Aides in writing and reading intervention programs for students from Years 1 to 3.</p>	<p>\$189 707</p>
<p>Purchase of additional Speech Language Pathologist (SLP) hours to train teachers to implement early literacy intervention including the Book Club Oral Language and Phonemic Awareness Programs.</p>	<p>\$40 526</p>



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