

# Investing for Success

Under this agreement for 2020

**Tallebudgera State School will receive**



**\$255307**

## This funding will be used to

Target	Measures
<b>1. WRITING</b> Increase the % of students achieving a C or above in writing for Prep to Year 6 students.	<ul style="list-style-type: none"> <li>Writing levels of achievement for Prep -Year 6 students at moderation and reporting checkpoints.</li> <li>Year 3 and 5 NAPLAN National Minimum Standard (NMS) data.</li> </ul>
<b>2. READING</b> Increase the % of students achieving C or above in reading for Prep to Year 6 students.	<ul style="list-style-type: none"> <li>Reading levels of achievement for Prep -Year 6 students at monitoring and reporting checkpoints.</li> <li>Year 3 and 5 NAPLAN National Minimum Standard (NMS) data.</li> </ul>

## Our initiatives include

Initiative	Evidence base
<b>1. Oral Language – The foundation of effective reading and writing</b> Implement an evidence-based, whole-school approach to the development of oral language.	<ul style="list-style-type: none"> <li>Beck, I, McKeown, M &amp; Kucan, L, <i>Bringing words to life</i> 2013 The Guilford Press</li> <li><i>Strategic Plan 2019-2023</i>, Department of Education, Qld</li> <li>Gonski, D, Arcus, T et al, <i>Through Growth to Achievement (Report of the Review to Achieve Educational Excellence in Australian Schools GONSKI 2.0)</i>, March 2018</li> </ul>
<b>2. Literacy development prior to school age</b> Engage families to help their young children to develop early literacy skills with a focus on oral language.	
<b>3. Targeted Professional Learning</b> Provide targeted professional learning to ensure staff are well equipped to deliver highly effective, evidence-based teaching practices in reading and writing.	<ul style="list-style-type: none"> <li>Archer, A &amp; Hughes, C, <i>Explicit Instruction: Effective and Efficient Teaching</i></li> <li>Buffum, A, Mattos, M &amp; Weber, C 2011 <i>Simplifying Response to Intervention</i>, Hawker Brownlow, Victoria</li> <li>Fisher, D &amp; Frey, N, 2014, <i>Better Learning Through Structured Teaching</i>, Alexandria, VA.</li> <li>Fisher, D, Frey, N &amp; Hattie, J 2016, <i>Visible Learning for Literacy</i>, Corwin, California.</li> <li>Sharratt, L 2019 <i>Clarity</i>, Corwin, California</li> <li>DuFour, R, DuFour, R, Eaker, R, Many, T &amp; Mattos, M 2016, <i>Learning by Doing</i>, Hawker Brownlow Education, Victoria</li> </ul>
<b>4. Reading and writing intervention</b> Provide targeted intervention in reading and writing to support students to meet the achievement standard and/or accomplish individual learning goals.	

## Our school will improve student outcomes by

Actions	Cost
Employing a Professional Learning Mentor and providing release time for professional learning ( <i>Initiatives 1 &amp; 3</i> )	\$117436
Purchasing Teacher Aide hours ( <i>Initiative 4</i> )	\$117537
Purchasing of additional Speech Language Pathologist (SLP) hours ( <i>Initiatives 1 &amp; 2</i> )	\$20334

**Zoe Harlow**  
Principal  
Tallebudgera State School

**Keir Baker**  
School Council Chair  
Tallebudgera State School



**Queensland Government**