

Tallebudgera State School - Annual Implementation Plan 2022

We will improve student learning outcomes in:



Writing



Reading



- Our targets are:
- Attendance – Minimum 95% individual attendance (unless a reasonable explanation applies)
 - All students C or above and improvement evident *
 - Achievement of individual goals for students with an Intellectual Disability
 - At least 70% students A or B and improvement evident
 - 100% at or above National Minimum Standard – NAPLAN
 - Increased percentage of students in Upper 2 Bands - NAPLAN

Key Progress Indicators								
Term 1 2022			Term 2 2022			Term 3 2022		
Term 4 2022								
In 2022 we will:	Embed the effective teaching and assessment of the critical and creative thinking demands of the Australian Curriculum	Improve teaching practices in reading: - provide targeted professional development to all class and target teachers about reading core practices (including guided reading, Get Reading Right (synthetic phonics) and oral language (I4S)) - further develop curriculum aligned, individual goal setting and feedback practices (Bump it Up)	Improve teaching practices in Mathematics: - continue research-informed review of whole-school approach to teaching of Number - provide targeted professional development to support staff to implement consistent school practices with a focus on Number and problem solving	Improve teaching practices in writing: - embed the use of Bump it Up Walls in writing	Provide professional learning opportunities to ensure that teachers and teacher aides effectively teach reading, writing and Mathematics using school core practices (I4S Initiative 3) and effective digital pedagogy	Utilise classroom reflections to inform the Explicit Improvement Agenda, including the provision of targeted professional development	Further develop teacher research capacity with a pilot group	Implement CollaborATE (Professional Learning Teams) with a focus on: - ensuring success for all students - facilitating professional learning - systemising innovation
Critical and Creative Thinking Effectively teach critical and creative thinking across consistent whole-school approach.	Consistent and Effective Teaching Review and enhance school practice and teacher effectiveness in reading and Mathematics including: - feedback and goal setting - digital pedagogies							
Systemic Innovation Lead educational practice through innovation to improve teaching practice and student learning outcomes (characterised by supportive partnerships and professional collaboration).	Professional Learning Ensure the expertise of all staff through the further development of a targeted and supportive professional learning program (including the provision of observations and feedback for teachers and teacher aides).							
World-Class Standards Develop and apply global standards for school success to ensure school improvement (including related data practices).	Educational Leadership Lead educational practice through innovation to improve teaching practice and student learning outcomes (characterised by supportive partnerships and professional learning beyond our school).							
Early Intervention Support early literacy and numeracy skills across all year levels in our schools in the early years through partnerships with parents and Early Learning Centres.	Partnerships Develop and enhance our community to improve educational opportunities and outcomes.							
Locally and Globally Relevant Curriculum Evolve the curriculum approach to further engage and inspire our students through locally and globally relevant learning (including Science and Technologies).	Quality Assured Curriculum Enhance school and cluster level curriculum interpretation through quality assurance practices (including regular moderation and calibration).							
Curriculum that is inspiring and engaging.	Our Key Area of Development - Wellbeing							
Work towards maintaining a high standard of care within a safe school environment								

N.B. This plan summarises improvement actions (including periodic review of practices) and is not a comprehensive outline of all work to be undertaken this year.

Version: 21/2/2022

Endorsement - Annual Implementation Plan 2022

This plan meets school needs and systemic requirements.



Zoe Harlow
Principal
Tallebudgera State School
21/02/2022



School Council Chair
Tallebudgera State School
21/02/2022

