

# Strategic Plan 2024 - 2027



## Our Mission

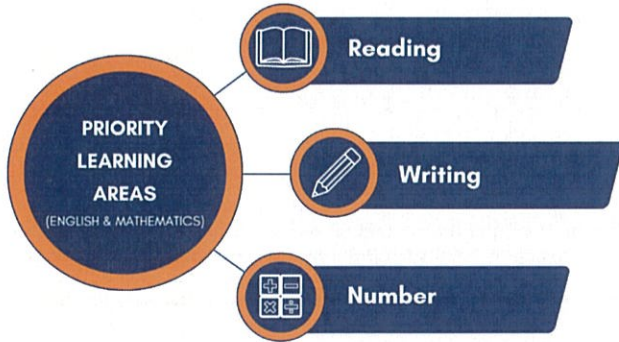
To ensure all students are successful learners, inspired individuals and engaged citizens.

## Our Vision

To lead world-class, innovative education within a nurturing school community.

## Our Improvement Priorities

*Sustain individual-focused, high levels of achievement*



100% C or above or achieving individual goals

70% A or B and improvement evident

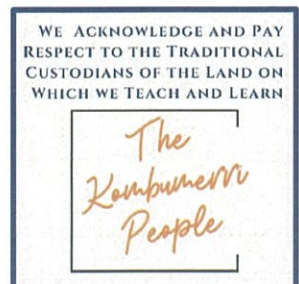
Maximise attendance and effort

## Our Strategies

Wellbeing	Impact-Informed Teaching and Curriculum	Intervention	Professional Learning
<p>Investigate opportunities to strengthen the <b>Tally Way program</b> to foster student and staff wellbeing in a changing world.</p> <p>Sustain school <b>community involvement and partnerships</b> to maintain the culture of inclusion, care and belonging.</p>	<p>Implement the school's model of <b>Impact Analysis</b> to determine the effectiveness of innovative practices that support student learning and engagement.</p> <p>Identify measures and targets to enable reflection on the <b>engagement</b> level of teaching and curriculum programs.</p> <p>Implement Australian National Curriculum <b>Version 9</b>, including <b>locally and globally relevant units</b> of work, to maximise student engagement and learning.</p> <p>Sustain the <b>systematic review of school pedagogical practices</b> to enable research and data informed improvements.</p>	<p>Refine the whole-school approach to monitoring <b>growth beyond the A standard</b> to maximise the learning potential of all students.</p> <p>Sustain the provision of targeted <b>intervention</b> to maintain equity in academic outcomes.</p> <p>Further refine Pounce into Prep, delivering effective intervention and partnerships with Early Learning Centres, parents and carers to <b>reduce and address vulnerability in Pre-Prep and Prep students</b>.</p>	<p>Sustain effective <b>professional learning</b> practices to support the implementation of Version 9 curriculum and future-aware pedagogies.</p>
<p>Finalise a <b>Reconciliation Action Plan (RAP)</b> to guide work to improve cultural capability, strengthen partnerships and inform curriculum programs</p>			

## Our Measures

- o Sustained achievement towards school targets
- o Level of achievement relative to like schools
- o First Nations student achievement relative to annual school targets
- o Student, parent and staff satisfaction
- o Maximised student attendance
- o Maximised student effort
- o Professional growth, development and capability of staff
- o Wellbeing for learning – attendance, effort, behaviour and achievement profiles
- o Recognising 150<sup>th</sup> year school milestone



Tallebudgera State School Strategic Plan 2024 - 2027

Endorsement

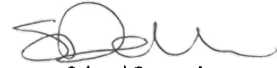
*This plan reflects consideration of consultation with the school community and meets school needs and systemic requirements.*



Principal  
Zoe Harlow



P&C/School Council  
Adrian Hays



School Supervisor  
Susan Dalton